

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 28, 2009

School	Madisonville-North Hopkins	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<b>NA</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to calculations, data, and responses submitted, it is likely that the school is meeting the standard established in Test 3 for the provision of athletic opportunities. In relation to benefits, total athletic spending seems to be within acceptable parameters on both a percentage and per athlete basis. School officials are reminded that KHSAA recommends that each school's Gender Equity Review Committee have student representatives. Thanks for the good work on this report and continued emphasis on this project.</p>



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

*KHSAA Form GE19  
F:Forms/GE19  
Rev.12/08*

(To be submitted by April 15, 2009 along with other required forms)

The Madisonville North Hopkins High School, Madisonville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
See Attachment			

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

December 3, 2008	7 a.m.	school library
March 10, 2009	7 a.m.	school library
April 2, 2009	7 a.m.	school library

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
S. Gale Travis, CMAA	Athletic Administrator	4515 Hanson Road 42431	270-825-6017 x211

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Patrick Courtney	Assistant Superintendent	320 South Seminary 42431	270-825-6000 x2421

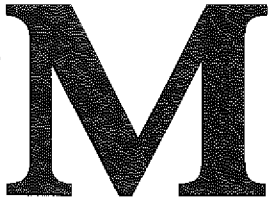
X School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

X In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\*

	<b>03/30/2009</b>
Principal's Signature	Date
Superintendent's Signature	School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



MADISONVILLE NORTH HOPKINS HIGH SCHOOL

CHAD BURGETT  
PRINCIPAL

KATHY B. CUMMINS  
ASSISTANT PRINCIPAL

JANET H. McCLAIN  
ASSISTANT PRINCIPAL

GALE TRAVIS  
CERTIFIED MASTER  
ATHLETIC ADMINISTRATOR

CINDY RAY  
GUIDANCE COUNSELOR

TOMMY RANSOM  
GUIDANCE COUNSELOR

JEANNIE MAYES  
GUIDANCE COUNSELOR

KITTY DAVIS  
SCHOOL TO WORK  
COORDINATOR

2008-2009 GENDER EQUITY/TITLE IX  
COMMITTEE MEMBERS

Chad Burgett                      Principal                      825-6017  
4515 Hanson Road Madisonville KY 42431

Gale Travis                      Athletic Director              825-6017  
4515 Hanson Road Madisonville KY 424341

Pat Courtney                      District T9 Chair              825-6000  
320 South Seminary Madisonville KY 42431

Keith Cartwright                      Board Attorney              821-6165  
PO Box 695 Madisonville KY 42431

Darryl Patton                      Teacher                      825-6017  
4515 Hanson Road Madisonville KY 42431

Mike Quinn                      Coach/Teacher/Parent      825-6017  
4515 Hanson Road Madisonville KY 42431

Shelia Clay                      Coach/Teacher/Parent      825-6033  
328 Hall Street Madisonville KY 42431

4515 Hanson Road  
Madisonville, KY  
42431

Phone:  
(270) 825-6017

Office Fax:  
(270) 825-6045

Guidance Fax:  
(270) 825-6095

*No Student*



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
 Form T1  
 F-Forms/T1  
 Rev.10/06

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	482	49.3	290	45.3
Row 2	BOYS	496	50.7	351	54.7
Row 3	Totals	978	100%	641	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 91

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

\* Principal's Signature: *C. B. ...* Date: 03/30/09  
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**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
 Form T1  
 F:Forms/T1Sample  
 Rev. 10/08

**Participation Opportunities Test One**

**SAMPLE FORM**

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_ Date: 03-30-09  
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**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**

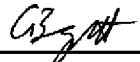
KHSAA  
 Form T2  
 Rev. 12/08

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	148	0	0
	Row 2	j.v.:	5	86	0	0
	Row 3	frosh:	3	56	0	0
	Row 4	total:	17	290	0	0
BOYS	Row 5	varsity:	9	201	0	0
	Row 6	j.v.:	6	101	0	0
	Row 7	frosh:	2	49	0	0
	Row 8	total:	17	351	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

\* Principal's Signature: \_\_\_\_\_  Date: 03/30/09

2008-2009  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-3

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
<b>1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u>.</b>	No		No
<b>2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?</b>	No		No
<b>3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?</b>	No		No
<b>4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?</b>	No		No
<b>5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?</b>	No		No

**Plans to Address Interest:**

\* Principal's Signature : \_\_\_\_\_ *ASJA* \_\_\_\_\_ Date: \_\_\_\_\_ 03/30/09 \_\_\_\_\_





**2008-2009  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-4**

KHSAA  
Form T4  
F:Forms/T4  
Rev.12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	148	51
Row 2	j.v.:	5	86	29.6
Row 3	frosh:	3	56	19.4
Row 4	total:		290	100%
<b>Boys</b>				
Row 5	varsity:	9	201	57.3
Row 6	j.v.:	6	101	28.7
Row 7	frosh:	2	49	14.0
Row 8	total:		351	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



**Principal's Signature:** \_\_\_\_\_

**Date:** 03/30/09

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	901.14	6700.00	5877.66	3363.61	0	522.85	24400.00	6 / 3	0	0	0	0
<b>B basketball</b>	1487.22	4568.97	7345.67		0	2376.77	24400.00	8 / 3	0	1577.87	0	0
<b>G softball</b>	418.86	4740.96	2142.08	281.61	0	284.51	8500.00	4 / 3	0	866.14	0	0
<b>B baseball</b>	0	10698.49	3495.41	1250.00	0	3348.70	8500.00	4 / 2	0	1600.00	0	0
<b>G cross country</b>	706.84	2763.00	715.33	479.00	0	355.00	3000.00	2 / 2	2000.00	0	0	0
<b>B cross country</b>	244.75	2763.00	715.33	479.00	0	355.00	3000.00	2 / 2	2000.00	0	0	0
<b>G golf</b>	148.50	490.15	31.50	0	0	210.85	2000.00	1 / 2	0	0	0	0
<b>B golf</b>	36.00	2509.00	34.00	1326.00	0	394.75	2000.00	1 / 2	0	0	0	0
<b>G soccer</b>	792.78	7323.89	1300.46	0	0	659.66	10050.00	4 / 2	7000.00	3430.35	0	0
<b>B soccer</b>	1117.15	7073.31	2352.89	0	0	936.12	10050.00	5 / 2	7000.00	3430.35	0	0
<b>G swimming</b>	56.60	1207.00	626.80	268.00	0	1038.00	4750.00	4 / 2	0	0	0	0
<b>B swimming</b>	56.60	839.00	626.80	186.00	0	996.00	4750.00	4 / 2	0	0	0	0
<b>Total Expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded)</b>												

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.  
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

*[Signature]*

Date: 03/30/09

\* Principal's Signature:

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	244.75	450.00	1046.35	0	0	300.00	4750.00	3	1	0	0	0
B track	244.75	450.00	1046.35	0	0	300.00	4750.00	3	1	0	0	0
G tennis	0	0	1404.53	0	0	0	2000.00	1	1	5000.00	0	0
B tennis	0	0	1404.53	0	0	0	2000.00	1	1	5000.00	0	0
G volleyball	0	7298.23	2329.06	2043.76	0	1235.49	6500.00	3	3	0	25.00	0
B wrestling	NA											
G (list sport)												
B football	11038.28	10928.00	4606.35	0	0	844.00	32100.00	10	3	3236.00	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$203,868.61	58.4
Girls	\$145,030.30	41.6
<b>Total:</b>	<b>\$348,898.91</b>	<b>100%</b>

**Principal's Signature:** \_\_\_\_\_ **Date:** 03/30/09



**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Physical Facilities	Auxiliary Gym Updates & addition of fields New track surface New softball complex New batting cage at softball field	--continued solicitation from board of education & community --completed March 2006 --completed
	Soccer bleachers replaced Drainage areas on soccer & football fields	--completed August 2006 --on going
State Winners' Recognition	Lobby Area	--completed but still collecting pictures & updating

Principal's Signature: CBH Date: 03/30/09